

2011 PBIS Leadership Conference

Keynote:

*Sustainability through Coaching,
Collaboration, and Commitment*

Susan Barrett

Sheppard Pratt Health System

August 16&17, 2011

**Kalahari Resort
Wisconsin Dells**



WISCONSIN

PBIS Network

IDEA CFDA 84.027

2011 PBIS Leadership Conference

August 16&17, 2011

Kalahari Resort, Wisconsin Dells

Overview

This year's conference is intended for school PBIS leadership team members who have already been trained at the universal/Tier 1 level. Conference attendees will gain knowledge to enhance PBIS implementation.

Leadership teams will also have the opportunity to hear implementation examples from other Wisconsin schools.

Over 40 sessions have been developed for all tiers of implementation and have been organized into the following strands:

- Leadership
- High school implementation
- PBIS in the classroom
- Evaluation
- Tier 2 implementation
- Tier 3 implementation
- Special interest topics including bully prevention, academics, mental health, and PBIS funding options.

Participants are free to move from one strand to another. Registration for breakout sessions is not required.

A poster/multimedia session will be held on August 16 from 4:30 to 6:00 p.m. This session will allow time for collaboration among schools. A reception with a live band will follow at 7:00 p.m. For more information and to submit a proposal to present at the poster/multimedia session, please see www.wisconsinpbisnetwork.org/coaches/2011-leadership-conference/poster-session.html.



Registration

The \$125 per person registration includes continental breakfast on both days, lunch on August 16, and poster/multimedia networking session. Registration on MyQuickReg can be reached through www.wisconsinpbisnetwork.org/coaches/2011-leadership-conference.html. All registrations must be received by **8/11/2011**.

August 15

7:00-9:00 p.m. Early registration

August 16

7:00-8:30 a.m. Continental breakfast & registration
8:30-10:00 a.m. Welcome & keynote
10:15-11:45 a.m. Breakouts
11:45 a.m.-12:45 p.m. Lunch
12:45-4:00 p.m. Breakouts
4:30-6:00 p.m. Poster/multimedia session
6:00-9:30 p.m. Reception & band

August 17

7:30 a.m.-8:30 a.m. Continental breakfast & registration
8:30 a.m.-11:45 a.m. Breakouts

Payment

Payments received by **credit cards** will be charged immediately.

Purchase orders will also be accepted. Please include the conference name and date, names of participants, and school district on your PO. Indicate the type of payment and the PO number on the registration form. *Invoices for POs will be issued after the conference*, and payment will be due within 30 days of receiving the invoice.

Checks must be in US dollars and made payable to CESA 5. Include the name of the participant(s) and "2011 PBIS Leadership Conference" on the memo line.

Cancellation policy: Unless cancellation is completed on MyQuickReg by noon on **August 5, 2011**, registrants will be obliged to pay the full registration fee of \$125. Substitutions will be allowed at any time.

Lodging

Room blocks are being held under the name **PBIS Conference** for special conference rates. Rooms are first-come, first-served. They will be available at these special rates until **July 15, 2011** or until the blocks have been filled to capacity.

Kalahari Resort

1305 Kalahari Drive
Wisconsin Dells, WI 53965
877.525.2427
\$159/single/double/triple/quad

Wintergreen Resort

60 N Gasser Rd.
Lake Delton, WI 53940
800.648.4765
\$70/single and \$85/double

August 16&17 2011

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Susan Barrett is the director of the PBIS Regional Training and Technical Assistance Center at Sheppard Pratt Health System. She has a master's degree in counseling psychology and certification in special education. Susan works with the University of Oregon PBIS Technical Assistance Center as a resource partner. She assists with large scale implementation of SW-PBS by providing training and technical assistance in Maryland, South Carolina, Washington DC, Virginia, Vermont, New Mexico and Tennessee. She also works with Johns Hopkins University to evaluate the impact of PBIS on students, school staff and school communities.

More recently, Susan oversees the training and technical assistance portion of the Maryland Safe and Supportive Schools grant (MDS3). Within the 3-tiered logic of PBIS, MDS3 will provide high schools with technical assistance to support the identification, intervention, and progress monitoring of students in need of additional support. Trained climate specialists will support high school personnel to target the needs of high schools through the systematic selection, implementation and monitoring of selected evidence based practices that address substance use, student engagement (truancy), school violence and bullying.

Presenters

Susan Barrett from Sheppard Pratt Health Systems in Maryland will deliver the keynote address. She will also lead select breakout sessions. Susan is a National PBIS Center partner and the state director for Maryland's PBIS initiative.

Also joining this year's conference is **Lucille Eber**. Lucille is a National PBIS Center partner and the director of the Illinois PBIS Network. **Steve Romano** and **Marla Dewhirst**, technical assistance directors from the Illinois PBIS Network, will also be leading sessions.

Heather George, co-director for Florida's PBIS project and National PBIS Center partner, and Wisconsin PBIS Network trainers and staff, including **Rachel Saladis**, **Michelle Polzin**, **Linda Stead**, **Marlene Gross-Ackeret**, **Dave Kunelius**, **Kent Smith**, and **Peg Mazeika**, will share state and nationally validated evidence-based practices and tools for Wisconsin schools to further their implementation of PBIS.



August 15

7:00–9:00 p.m.
Early registration

August 16

7:00–8:30 a.m.
Registration

8:30–10:00 a.m.

Keynote session
Sustainability through
Coaching, Collaboration, and
Commitment

*Susan Barrett, Sheppard Pratt
Health System*

10:15–11:45 a.m.

Breakout sessions

Session: A1

Teaching Classroom
Expectations, Rules, and
Routines

Strand: PBIS in the Classroom,
Tier 1

Marla Dewhirst

School-wide PBIS supports classroom management. School-wide expectations are the foundation for classroom rules and routines. This session will provide a step-by-step process to implement PBIS in every classroom in a PBIS building. School representative presenters will provide real school samples.

Session: A2

PBIS Assessment Walkthrough

Strand: Evaluation, Tier 1

Nicole Beier

This session will provide an overview of the PBIS assessment website. It will include information on the evaluation plan for PBIS in Wisconsin, how to decide who should coordinate PBIS surveys for your district, and how that



person becomes a local coordinator for the PBIS Assessment site. The presentation will also walk attendees through adding schools, opening and closing survey windows, assisting respondents in completing surveys, and obtaining TIC, BoQ, and SAS reports.

Session: A3

Tier 2 Systems

Strand: Tier 2

Rachel Saladis, Peg Mazeika

In this session, we will be sharing the importance of systems work at Tier 2. We will explore the “conversations” that are necessary at a school level when beginning to implement Tier 2 interventions and present tools that will assist you in your systems development.

Session: A4

High School Systems

Strand: High School, Tier 1

Steve Romano, Michelle Polzin

High schools face very specific challenges when implementing systems change. This session will discuss some of those challenges as well as some of the similarities that they encounter. Challenges include staff participation, teaching behavior, student acknowledgement, and organizing useful data.

Session: A5

Culturally Responsive PBIS

Strand: Special Topics

Kent Smith, Milaney Levenson

This session will provide rationale

for engaging in culturally responsive practices within a PBIS framework. It will include information on practice strategies, research, and an emerging framework for practice. Session attendees will receive examples of tools that can be used for guiding discussion and practice.

Session: A6

Effective Team Meetings

Strand: Leadership, Tier 1

Heather Peshek George

Research indicates that team functioning is a predictor of improved Tier 1 implementation. However, it is the structured practices of the team meetings that ensure the success of activities before, during, and after the meetings. Team meeting foundations are essential no matter what type of meeting is being conducted. Teams need to know the purpose and expected outcomes of their group, to establish operating agreements, and to establish roles and the expected responsibilities. This session will introduce the Team Initiated Problem Solving (TIPS) approach using discipline referral data.

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Session: A7

Building Tier 3 Capacity within School-wide Systems of PBIS

Strand: Tier 3
Lucille Eber

Participants will learn how their schools/districts can organize Tier 3 systems and develop capacity for effectively supporting students with more complex emotional/behavioral needs. System tools to guide Tier 3 implementation will be shared. Examples of the way that strong primary and secondary systems provide the foundation for effective tertiary level interventions for the 1 to 3 percent of students with the most complex needs will be provided.

Session: A8

Funding Your PBIS

Strand: Leadership, Special Topics
Rachel Zellmer

There are many different funding options available for districts implementing PBIS; however, each of the funding options has its own set of rules and it is important for districts to be aware of these requirements when utilizing federal and local funds. This session will cover special education funding (IDEA) in relation to Coordinated Early Intervening Services and Title I School-wide Set-aside, local funds that can be used to meet IDEA's maintenance of effort requirement, and how these funds must be used to avoid Title I supplement-not-supplant violations.

12:45–2:15 p.m.
Breakout sessions

Session: B1

High School Panel

Strand: High School, Tier 1
Steve Romano, Michelle Polzin

This session will provide an opportunity for conference participants to network and brainstorm implementation successes and challenges with school-based implementers. The panel will share some of these successes and challenges through their eyes and will participate in a question and answer session.

Session: B2

TIC/SAS

Strand: Evaluation, Tier 1
Peg Mazeika, Gary Mulry

This session will review the Team Implementation Checklist (TIC) and the Self-Assessment Survey (SAS) for their use as fidelity tools and as data points within the team-based action planning process. Bring your print-outs from the TIC and/or SAS to use in guided work time. Example schools will share their data and how they action-planned for successful implementation.

Session: B3

Building the Foundation for Advanced Tiers using Check In/Check Out

Strand: Tier 2
Susan Barrett

This session will describe critical features of CICO and share how the intervention is creating an opportunity to practice the system features required to move into advanced tiers. Team structures, implementation features, training materials, and tools will be shared.



Session: B4

Tier 2 & 3 Community Involvement

Strand: Tier 2, Tier 3
Rachel Saladis

Schools cannot work in isolation. Collaboration with families and community agencies is vital in supporting student behavior. This session will focus on building collaborative relationships with community agencies to support students at Tiers 2 and 3 and give concrete examples of collaboration at work. Participants will leave with ideas for increasing collaboration with agencies in their community.

Session: B5

The Essential Foundation for Success: Tier 1/School-wide Behavioral Curriculum and Faculty Buy-in

Strand: Special Topics, Tier 1
Marla Dewhirst

Faculty benefit from knowing behavioral expectations, having tools to teach the expectations in a variety of ways, and being recognized when their students demonstrate the expectations. The process of teaching with integrity, progress monitoring student outcomes, and communicating success to all supports faculty buy-in. The BoQ Team

For more information about the conference, poster session, and registration, visit

www.wisconsinpbisnetwork.org/coaches/2011-leadership-conference.html

Member Rating Form will be used as a guiding document for this session to check foundations, and Brown Deer Middle schools will share their faculty buy-in techniques.

Session: B6

National and State Implementation

Strand: Special Topics
Lucille Eber, Justyn Poulos
Participants will hear about current PBIS training and implementation efforts happening throughout Wisconsin as well as across the country. Resources and research supporting PBIS will also be shared.

Session: B7

Utilizing the PBIS Tier 1 Walkthrough

Strand: Evaluation, Tier 1
Heather Peshek George
The PBS Tier 1 Walkthrough, adapted from the SET, is reliable with the BoQ and efficiently progress monitors implementation by allowing a quick glance during a school site visit to determine SWPBS evidence. Created as a reliability measure against the BOQ score and outcome data submitted, the walkthrough assesses whether teams are doing what they say they are doing. Participants will learn how to provide immediate and constructive feedback to the PBIS

team and administration.

Session: B8

Wisconsin Rtl Framework 101: The Basics

Strand: Special Topics
Heidi Thuli, Heidi Erstad, Dave Kunelius
Wisconsin Rtl Center staff will provide attendees with foundational knowledge of the Wisconsin Rtl Framework while allowing for brief reflection of their buildings' current level of implementation. This session will provide context for understanding how PBIS aligns with the Wisconsin Rtl Framework.

Session: B9

Coaches' Calendar: Keeping PBIS Moving Without Falling Apart

Strand: Leadership
Linda Stead, Marlene Gross-Ackeret
Coaches, have you ever felt confused, lost, or overwhelmed trying to keep track of all you need to accomplish? Ever wish you had a guide to show you where you are going and what needs to get done each month? Now you have the new Wisconsin PBIS Network's coaches' calendar to serve as your road map as you travel through the year. This downloadable resource is a month-by-month "to-do list" for internal

and external coaches. This session will review each month's tasks and discuss how to plan for and conduct monthly meetings.

2:30–4:00 p.m.
Breakout sessions

Session: C1

High School Buy-in

Strand: High School, Tier 1
Susan Barrett
This session will describe how high school teams are getting teachers and students to change. Dialogue guides and resource mapping tools and other strategies will be discussed. Such tools/activities lead to the formation of teams and other necessary structures such as professional learning communities, coaching, and data analysis.

Session: C2

Benchmarks of Quality

Strand: Evaluation, Tier 1
Heather Peshek George
Data indicate that schools that implement with fidelity achieve greater outcomes at the school level. The Benchmarks of Quality is a research-validated instrument used to assess Tier 1 implementation fidelity on a school campus. Participants will receive an introduction to administering the BoQ and using that data for initial and ongoing action planning.

Session: C3

Social Academic Instructional Groups

Strand: Tier 2
Kent Smith, Linda Stead
This session is intended to provide clarification and specific instruction on social academic instructional groups. This session will provide more instruction on what this intervention should look like, example templates of how content is taught, and provide some work time to apply the concepts.



Session: C4

Wraparound as a Tier 3 Intervention within a School-wide System of PBIS

Strand: Tier 3
Lucille Eber

This session will describe the wraparound process for students with Tier 3/tertiary level needs and their families. Participants will learn about family engagement, team development, intervention design, data-based decision-making, and fidelity checks with the use of data

Session: C5

PBIS Goes to Preschool: Linkages Between the Center on the Social Emotional Foundations of Early Learning Pyramid Model and School-wide PBIS

Strand: Special Topics
Julie Betchkal, Rachel Saladis

Are you wondering how to implement PBIS in your preschool-age programs? Then this is the session for you. In 2009 Wisconsin was awarded a training and technical assistance grant from the Center on the Social Emotional Foundations of Early Learning (CSEFEL). Since then, a multi-agency state leadership team has been working to build infrastructure that supports birth-to-five systems in implementing the Pyramid Model – a framework of tiered intervention to promote social and emotional competence.

This session will address how program-wide implementation of the Pyramid Model is parallel to school-wide implementation of PBIS. Content will address how program-wide and school-wide implementation are similar and how they are unique. Members of Wisconsin's Pyramid Model demonstration and pilot sites will share their experiences and lessons learned from their first year of implementation.

Session: C6

Tools and Resources to Support Best Practices in Classroom Management

Strand: PBIS in the Classroom, Tier 1

Marla Dewhirst

A well organized classroom provides students with a proactive and predictable environment necessary for behavioral control and quality learning to take place. This session will introduce a teacher self-assessment that prompts use of classroom structure and predictability, teaching expectations, rules and routines, providing quality instruction, acknowledgement and consequence continuum. It will also suggest methods of coaching the skill sets.

Session: C7

SWIS/PBIS Assessment for K-8/K-12 Schools

Strand: Evaluation, Leadership
Nicole Beier, Peg Mazeika

This session will walk participants through decisions regarding whether multiple schools housed in the same building should take fidelity tools together or separately, and whether they should collect and analyze outcome data together or separately. Pros and cons will be explored, and districts who have made their decision will share their experiences and be available to answer questions.

Session: C8

Acting-Out Behavior

Strand: Special Topics, Tier 1
Steve Romano

One of the most stressful situations that teachers encounter in dealing with student behaviors are those situations that escalate and feel out of control. This session will discuss why situations escalate, what the escalation looks like, and what the best strategies are for preventing escalation and dealing with students whose behavior reaches escalation.



4:30–6:00 p.m.
Poster session

6:00–9:30 p.m.
Reception & band

August 17

7:30–8:30 a.m.
Continental breakfast & registration

8:30–10:00 a.m.
Breakout sessions

Session: D1

Beyond ODRs: Using Universal Screeners to Expedite Interventions for Students at Risk

Strand: Evaluation, High School
Lucille Eber

Participants will gain knowledge about the rationale and benefits of implementing universal screening for behavior within K-12 schools. Case studies from universal screening implementation in Illinois and Wisconsin will be shared.



Session: D2

Utilizing Outcome Data for Decision Making

Strand: Evaluation, Tier 1
Heather Peshek George

The task of utilizing outcome data starts with collecting meaningful data, followed by analyzing the results and using those outcomes for accurate action planning. Participants will become familiar with the types of meaningful outcome data available, discuss how to analyze that data, and make precision statements based upon that data for next steps.

Session: D3

Tier 2 Panel

Strand: Tier 2
Dave Kunelius

This session will provide an opportunity for conference participants to network and brainstorm implementation successes and challenges with school-based implementers. The panel will share some of these successes and challenges through their eyes and will participate in a question-and-answer session.

Session: D4

Tier 3 Roles and Resources

Strand: Tier 3
Rachel Saladis

This session will define the roles and resources necessary to implement

Tier 3 interventions with fidelity. Ideas for role differentiation and resource redistribution will be shared. Implementation stages (Fixsen, Naoom, Blase, Friedman, & Wallace, 2005) will be discussed, and applied specifically to school and district implementation planning around Tier 3.

Session: D5

Big Decisions for Small Schools

Strand: Special Topics, Tier 1
Steve Romano

Single school districts or small schools often face unique decisions as they plan for implementation. We will discuss the pros and cons of several issues confronting K-12 schools such as whether to use multiple teams or a single team, how team member roles differ, and what key systems look like.

Session: D6

Managing Challenging and Escalating Behavior

Strand: PBIS in the Classroom, Tier 1
Marla Dewhirst

An appropriate and timely response to the first sign of a problem behavior can interrupt the behavior before it becomes serious. Recognizing the early onset of problem behavior and using an effective strategy to disrupt and redirect the student are skills that all classroom teachers benefit from. This session will teach

specific effective encouragement, pre-correction, redirection, and the stages of escalation.

Session: D7

Coaches' Calendar: Keeping PBIS Moving Without Falling Apart (repeat session)

Strand: Leadership

Linda Stead, Marlene Gross-Ackeret

Coaches, have you ever felt confused, lost, or overwhelmed trying to keep track of all you need to accomplish? Ever wish you had a guide to show you where you are going and what needs to get done each month? Now you have the new Wisconsin PBIS Network's coaches' calendar to serve as your road map as you travel through the year. This downloadable resource is a month-by-month "to do list" for internal and external coaches. This session will review each month's tasks and discuss how to plan for and conduct monthly meetings.

Session: D8

Using Teams to Blend School Efforts

Strand: Special Topics
Heidi Thuli, Kent Smith

This session will include activities that lead attendees to reflect on the use of collaborative teams in order to "blend" building efforts within the Wisconsin Rtl Framework. Using data within system-level teams can lead to efficiency, working smarter, and alignment of "initiatives" within buildings.

Session: D9

District Planning and Leadership

Strand: Leadership

Susan Barrett, Gary Mulry
Participants will learn about the critical features of SWPBS at the district level. The *Professional Development Blueprint* and its companion workbook will be shared and discussed. Participants

will also learn about phases of implementation and the training process.

10:15–11:45 a.m. Breakout sessions

Session: E1 High School Classroom Management

Strand: High School, Tier 1
Steve Romano

One of the primary challenges in high schools is securing staff implementation of PBIS practices. It is most meaningful when teachers can use these strategies in their classrooms and have an impact on classroom instruction. This session will provide examples for teachers to bring these practices to their classrooms in a practical manner.

Session: E2 Evidence-Based Behavioral Health Screening Tools in the Public Domain

Strand: Evaluation
Nic Dibble, John Humphries

This presentation will describe seven brief screening tools appropriate for children and adolescents that are available at no cost and can be used by pupil services professionals. Areas screened by these tools include both internalizing and externalizing disorders, alcohol and other drug use, attention, peer relationships, and criminal behavior. Guidelines for use of screening tools and strategies for improving referral success following screening will be shared.

Session: E3 Brief FBA

Strand: Tier 2
Kent Smith, Peg Mazeika

This session will provide an overview of what and when a brief Functional Behavior Analysis can be used, examples of how it can be routinely done in a classroom,



establishing a competing pathway, and examples of tools that can be used.

Session: E4 Tier 3 Data Tools

Strand: Tier 3
Rachel Saladis

Data is a key component for all levels of PBIS. This session will focus on data tools that capture the unique strengths and needs of individual students and their families. The challenges of efficient data collection and use with Tier 3 interventions will be addressed. Student outcomes and successes will also be shared.

Session: E5 Installing Bully Prevention Strategies within the PBIS Framework

Strand: Special Topics
Lucille Eber

The purpose of this session will be to describe how schools can reduce the effectiveness of bullying behavior within the implementation of a multi-tiered PBIS framework. A behavioral re-conceptualization of bullying also will be presented to facilitate an integrated approach.

Session: E6 The Why and How of Recognition in Behavioral Support

Strand: Special Topics, Tier 1
Marla Dewhirst

The consistent acknowledgement of staff and students is an integral component of successful PBIS

implementation. Presenters will cover systems, data, and practices related to acknowledgements for students and staff members. Discussion and examples will include the three types of acknowledgments: high frequency/predictable, unexpected/intermittent, and long-term/celebrations.

Session: E7 Systems Coaching

Strand: Leadership
Susan Barrett

Coaching functions are complex and occur across all levels of implementation. A new term called “systems coach” is being used to describe technical assistance providers who create the conditions for job-embedded team and staff development. Learn about new tools and materials, and discuss your lessons around systems coaching.

Session: E8 Introduction to the Benchmarks of Advanced Tiers

Strand: Evaluation, Tier 2, Tier 3
Heather Peshek George

Data indicate that schools that implement with fidelity achieve greater outcomes at the school level. The Benchmarks for Advanced Tiers (BAT) is a research-validated instrument used to assess Tiers 2 and 3 implementation fidelity on a school campus. Participants will receive an introduction on how to administer the BAT and use that data for initial and ongoing action planning.

Notes for Breakout Sessions

August 16

10:15-11:45 a.m.	
12:45-2:15 p.m.	
2:30-4:00 p.m.	

August 17

8:30-10:00 a.m.	
10:15-11:45 a.m.	